



## Learning Outcomes

What school library media specialist candidates know and are able to do when they complete the USC-SLIS preparation program

### I. School Library Media Program Planning and Assessment [ADEPT Performance Standards 1 and 6]

After completing the school media program candidates will be prepared to plan and assess the library media program by:

- Conducting needs assessments such as community analyses (include collection evaluation entries in your portfolio with LO III)
- Developing program mission, goals, and objectives that are connected to those of the school
- Developing long-range plans
- Developing action plans (which might be in the form of program and/or grant proposals)
- Developing a plan and procedures for assessment of the SLMP
- Documenting the impact of the library media program on student learning

### II. School Library Media Program Administration and Management [ADEPT Performance Standards 2 and 5]

After completing the school media program candidates will be prepared to administer and manage the library media program by:

- Developing policies and procedures for management of the SLMP
- Planning, organizing, and scheduling efficient use of the SLMC facility and its resources
- Creating and maintaining an environment conducive to inquiry
- Using a variety of strategies to promote recreational reading for leisure and personal growth
- Developing public relations and advocacy plans to promote the SLMP
- Developing LMC budget, participating in grant-writing and fund-raising activities
- Connecting to the larger school community and conducting outreach activities to the general community

### III. School Library Media Collection and Resource Access and Management [ADEPT Performance Standard 4]

After completing the school media program candidates will be prepared to manage and provide access to library media resources in and beyond the physical walls of the library media center to the entire school community through:

- Collection Development (curriculum mapping and collection mapping, evaluating and selecting materials and resources, managing challenges)
- Resource Provision (providing access to a full range of information resources and services to support teaching and learning in a flexibly scheduled library media program)
- Reference Services (both traditional and electronic)
- Technical Services (acquiring, cataloging, processing, organizing, weeding)

### IV. Collaboration for Instruction [ADEPT Performance Standard 3]

After completing the school media program candidates will be prepared to work with teachers and other members of the school community to:

- Develop and teach lessons that address and model information literacy standards and technology skills (including the efficient and ethical use of information) that are integrated into content area units of study
- Develop engaging lessons using a variety of instructional strategies that address students' various approaches to learning as well as their interests, abilities, and needs
- Evaluate lessons, units of study, and students' information literacy and technology skills
- Integrate technology into the curriculum including the promotion and encouragement of student and teacher use of various hardware products and software programs
- Promote books, reading, and literacy and reading motivation
- Promote lifelong learning

### V. Professional Growth, Development, and Leadership [ADEPT Performance Standard 7]

After completing the school media program candidates will be prepared to keep up-to-date in the profession and to be leaders in their schools by:

- Joining and participating in professional organizations
- Attending professional conferences
- Reading professional journals
- Participating in school and district committees
- Articulating plans for their own professional development
- Providing professional development opportunities for teachers and other school community members
- Working as visionary curriculum leaders in their schools, districts, and in the school library media profession