## **ACKNOWLEDGEMENTS**

It has been a pleasure to have worked as a graduate assistant to and to have been in classes taught by the professors in the Educational Leadership and Policies Curriculum Studies Department for the past three and a half years. You have stretched my thinking, lead me to widen my perspectives, and inspired me to tackle new educational issues.

Thanks, Dr. Susan Schramm-Pate, for reading so many forms of the initial chapters until we decided on this approach. I hope that your future students start with a clearer picture of their study before they start the work. I am deeply grateful for the opportunities you have shared with me for intellectual growth.

Thanks, Dr. Rhonda Jeffries, for encouraging me through this entire adventure. I appreciate your giving me so many chances to present and to publish. Your advice on maneuvering through a doctoral program has been invaluable.

Thanks, Dr. Lorin Anderson, for sharing "truth" with me so freely! Your pragmatism has opened wide avenues to me for exploration. Your sense of humor has bolstered me on days when I felt inadequate.

I was so fortunate to walk into your office, Dr. Robert V. Williams, just to ask if you knew of any library topics that could be researched. Despite the fact that I was not one of your students in the School of Library and Information Science, you worked with me to define the Faith Cabin Library movement as a research topic. I thank you for arranging opportunities for me to research and present the topic in ways that would not have been available without your involvement.

Without a doubt, this major research project could not have been completed without the cooperation of my family, the encouragement from my work colleagues and the interest in the project expressed by many friends.